



*Education initiatives must seek to reach those at greatest risk of being left behind - people in emergencies and crises; minority groups of all kinds; displaced people and those with disabilities.*



António Guterres,  
Secretary-General of the  
United Nations



With the support of the  
Erasmus+ Programme  
of the European Union



# BESTBONDS

Extending the  
competences of  
adult educators

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EXTENDING THE COMPETENCES  
OF ADULT EDUCATORS

**BestBonds**

# WHY THIS PROJECT ?

In a constantly changing Europe, **educators in the field of adult education** often find themselves working with diverse groups of women and men from various countries, with different cultural backgrounds. Teachers and educators feel the need to **better address these learners to offer them a more individualised pedagogical approach**, avoiding all possible exclusions, especially in the age of the COVID-19 pandemic.

# WHAT IS OUR GOAL ?

The BestBonds project aims to develop the **skills of educators** and other staff who support adult learners. The first beneficiaries of this project will therefore be the educators of the organisations concerned and, as a result, the **learners will benefit from a better teaching approach**. We aim to create an innovative teaching method that will make learning more effective, inclusive and stimulating for all kinds of learners, **eliminating the possibility of social exclusion or discrimination**, and that will serve as a future benchmark for all of the others facing the same issues sometime in the future.

# HOW WILL THIS PROJECT UNFOLD ?

The Learning, Teaching and Training activities will be implemented in Croatia, Cyprus, Greece and Poland.

## We plan to conduct 4 short-term mobilities:

- 1. The role of Information and Communications Technology (ICT) in adult education, activation of language skills and international culture.
- 2. Education of adults and professional integration of migrants and national minorities.
- 3. Activation of adults with low competences, including language skills, to undertake the process of professional activation.
- 4. Transnational competences as a key catalyst for an intercultural adult curriculum.

## They will be fulfilled at 97 local mobilities in total.

### The projected, tangible results are:

- 1. An online learning space, for all future learning purposes, for both the educators and learners to use.
- 2. A set of guidelines, intellectually and methodologically valid in accordance with the need of educators and learners.
- 3. An inclusive teacher's profile.
- 4. A toolbox for all the lesson plans and scenarios.

# DO YOU WANT TO KNOW MORE ?

MAIL

WEBSITE

INSTAGRAM

FACEBOOK

**@BestBonds-Extending-the-Competences-of-Adult-Educators-105361141508462**

